



# COURSE OUTLINE

## PFP402

Prepared: Frank Caputo    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

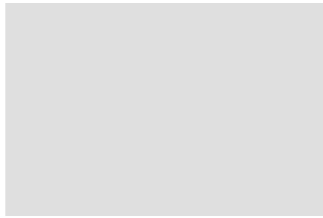
<b>Course Code: Title</b>	PFP402: CRIMINAL CODE AND FEDERAL STATUTES
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	The student will continue the study of criminal offences. Emphasis will be placed in understanding the components of related federal statutes including: The Controlled Drugs and Substances Act, the Young Offenders Act, the Interpretation Act, the Identification of Criminals Act, the Charter of Rights and Freedoms, the Indian Act, and the Firearms Act.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Substitutes:</b>	OEL284
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>#2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.</p> <p>#3. Be accountable for ones actions when carrying out all tasks.</p> <p>#5. Ensure the respect of human rights and freedoms in all interactions.</p> <p>#6. Work co-operatively in multidisciplinary teams to achieve mutual goals.</p> <p>#7. Collaborate in the development and implementation of community policing strategies.</p> <p>#8. Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.</p> <p>#9. Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.</p> <p>#10. Take positive actions to help crime victims.</p> <p>#11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence</p>
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p>



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- #4. Apply a systematic approach to solve problems.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.

**General Education Themes:**

Civic Life

**Course Evaluation:**

Passing Grade: 60%,

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Crown Brief	25%
test 1	35%
test 2	30%
test 3	10%

**Books and Required Resources:**

Canadian Criminal Code of Canada  
Publisher: Edmond Montgomery

**Course Outcomes and Learning Objectives:**

### Course Outcome 1.

1 Locate, interpret and apply Statute and Case Law related to selected provisions and offenses related to weapons and Firearms

### Learning Objectives 1.

- 1.1 Define selected terms
- 1.2 From a given List and/or picture, identify and classify firearms and weapons by the correct name and category,
- 1.3 Explain the licensing and registration of Firearms in Canada
- 1.4 Locate, in the Criminal Code and Firearms Act, pertinent sections related to offenses involving weapons and firearms,
- 1.5 Locate, in the Firearms Act and regulations, pertinent sections related to:



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Licensing and Registration of Firearms and Weapons,  
Storage and Handling of Firearms and Weapons

1.6 Interpret offenses, punishment, and definitions related to offenses involving weapons and firearms,

1.7 Locate in the Criminal Code and Reported Cases, case law related to offenses involving weapons and firearms,

1.8 Assess the impact of Case Law related to offenses involving weapons and firearms on the police process.

1.9 Identify possible defenses applicable in given situations,

### **Course Outcome 2.**

2 Analyze offences related to weapons and firearms by applying the basic principles of Criminal Law:

### **Learning Objectives 2.**

2.1 From a given factual situation, (case study)

a) Identify the offence(s),

b) List the facts in issue of the offence(s),

c) Describe the investigative procedures used to assist in the proving of the facts in issue,

d) Apply case law decisions,

e) Complete all required documentation required for arrest, release, search, and compelling appearance in court,

f) Apply any defence that may be applicable to the situation.

2.2 Defend or argue a decision to charge, using statute and case law to support your stance.

2.3 Develop and apply crime prevention strategies to prevent or reduce violent crime involving weapons or firearms.

### **Course Outcome 3.**

Locate, interpret and apply Statute and Case Law related to selected provisions and offences related to the Controlled Drugs and Substances Act:

### **Learning Objectives 3.**



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- 3.1 Define selected terms,
- 3.2 Identify commonly abused drugs and substances by schedule, description and street names,
- 3.3 Describe the physical and psychological effects of the commonly abused drugs and substances,
- 3.4 Locate, in the Controlled Drugs and Substances Act, pertinent sections related to offences involving drugs and substances,
- 3.5 Interpret offences, punishment and definitions related to offences involving drugs and substances,
- 3.6 Locate in the Controlled Drugs and Substances Act and Reported Cases, case law related to offences involving Controlled drugs and substances,
- 3.7 Assess the impact of Case Law related to offences involving drugs and substances on the police process,
- 3.8 Identify possible defences applicable in given situations,

### **Course Outcome 4.**

Analyze offences related to controlled drugs and substances by applying the basic principles of Criminal Law:

### **Learning Objectives 4.**

- 4.1 From a given factual situation, (case study)
  - a) identify the offence(s),
  - b) list the facts in issue of the offence(s),
  - g) describe the investigative procedures used to assist in the proving of the facts in issue,
  - h) apply case law decisions,
  - i) complete all required documentation required for arrest, release, search, and compelling appearance in court,
  - j) apply any defence that may be applicable to the situation.
- 4.2 Defend or argue a decision to charge, using statute and case law to support your stance,
- 4.3 Develop and apply crime prevention strategies to prevent or reduce drugs and substance abuses in our community.

### **Course Outcome 5.**





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5. Locate, interpret and apply Statute and Case Law related to hate and bias crimes:

### **Learning Objectives 5.**

- 5.1 Define selected terms,
- 5.2 Describe the causes of hate and bias crimes,
- 5.3 Locate, in the Criminal Code, pertinent sections related to hate and bias crimes,
- 5.4 Interpret offences, punishment and definitions related to hate and bias crimes,
- 5.5 Locate in the Criminal Code and Reported Cases, case law related to hate and bias crimes,
- 5.6 Assess the impact of Case Law related to hate and bias crimes,
- 5.7 Identify possible defences applicable in given situations involving hate and bias crimes,

### **Course Outcome 6.**

6. Analyze offences related to hate and bias crimes

### **Learning Objectives 6.**

From a given factual situation, (case study)

- a) identify the offence(s),
- b) list the facts in issue of the offence(s),
- c) describe the investigative procedures used to assist in the proving of the facts in issue,
- d) apply case law decisions,
- e) complete all required documentation required for arrest, release, search, and compelling appearance in court,
- f) apply any defence that may be applicable to the situation.

### **Course Outcome 7.**

7. Explain the relationships between the Criminal Code and other selected Federal Statutes such as:

### **Learning Objectives 7.**

7.2 The Young Offenders Act,

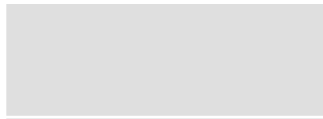
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7.3 The Identification of Criminals Act,  
7.4 The Interpretation Act,  
7.5 The Indian Act,  
7.6 The Charter of Rights and Freedoms

**Date:**

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.